

Geography

Becoming a geographer at New Beverley Community School..



Intent

Through our Curriculum Drivers, 'Include, Create, Perform', at New Beverley, children's curiosity about the world and its people is raised in geography. As geographers, all pupils develop their knowledge of places and environments, use maps, and a range of investigative and problem solving skills are applied both inside and outside of the classroom.

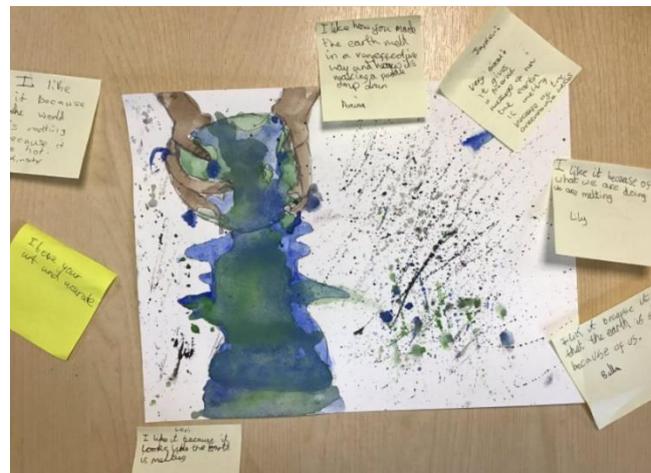
Whilst developing themselves as geographers, pupils continually develop their core knowledge (facts, location, names, vocabulary) and sense of place (senses, emotions, values, opinions). Geography enables children the opportunity to, and encourages pupils to, think about their own place in the world, their values, and their rights and responsibilities to the people and the environment.

Throughout school, pupils will develop their geographical knowledge through the progression of 4 strands: locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork.

Implementation

Through the framework of the National Curriculum 2014, and our Curriculum Intent, geography at New Beverley aims to:

- Promote and expose children to geography in EYFS through literature, discussions and provision.
- Inspire and engross children in the subject of geography with engaging lessons and opportunities, inside and outside of the classroom.
- Ensure each topic/ theme has a main focus question which can be progressively explored and discussed.
- Encourage collaborative working as part of a team, when required.
- Use prior knowledge as a foundation for learning to be built-upon.
- Quality outcomes of work evidenced in pupils' topic books, as well as children's ability to articulate their learning and/or knowledge.



Pupils will undertake a range of activities designed to enhance their geographical knowledge and understanding including:

- Developing geographical skills including world maps, atlases and globes; using compass directions, grid references and map symbols; using fieldwork and observational skills to measure and record.
- Use ICT, where appropriate, eg. digital mapping tools.
- Evaluating their work.
- Taking part in investigation and fieldwork activities both in the local and wider environment.
- Use outside areas to encourage learning outside of the classroom.
- Undertaking trips and encouraging the wider community involvement.

Impact

All children will leave New Bewerley with a secure understanding of all aspects of geography which have been taught. All children will be equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

By the end of their journey at New Bewerley, children will have a progressively developed their knowledge of locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork, fostering a curiosity of the world and its people, including understanding their role and impact within this.

Teachers use work, discussions and further learning experiences to form their own judgement to assess pupils' knowledge and understanding. Children in EYFS are assessed against the

Early Learning Goal and are exposed through literature and provision opportunities. Children in years 1-6 are assessed at the end of each unit as either working towards, reaching or exceeding the expected standard. This information is recorded on an assessment proforma after completion of a unit.

The geography subject leader will continually monitor the impact teaching is having on the children's learning through lesson visits, book looks, assessment analysis and pupil interviews to ensure the progress of knowledge and skills are being taught.

