



INCLUDE CREATE PERFORM

Geography Progression Curriculum Map

Through our Curriculum Drivers, 'Include, Create, Perform', at New Bewerley, children's curiosity about the world and its people is raised in geography. As geographers, all pupils develop their knowledge of places and environments, use maps, and a range of investigative and problem solving skills are applied both inside and outside of the classroom.

Throughout school, pupils will develop their geographical knowledge through the progression of 4 strands: locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork.

Themes:	Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
Colour code:				

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Recognise immediate environments - Where do we live?	(Stickman) map making	(Handa's surprise) Animals in different counties		Maps	(Carnival) Recognise similarities and differences between life in this country and life in other countries.
	Weather- recognise patters eg. rain, sun					
Year 1	My local area		Hot and cold places -Antarctica (introduction to continents)	Hot and Cold places -Weather -seasons and patterns.	Town Mouse and Country Mouse Recognise: -Beeston is a town. -Leeds is a city.	
Year 2		Where am I? -Continents -Oceans		London 1666 vs Leeds 2022		African continent -What do children in Kenya do? -link to carnival Identify seasonal and weather patterns in Africa.
Year 3					What if you lived in France?	What if you lived in France?
Year 4		Anglo Saxons (cross-curricular link: History) *review this	Water cycle			Spain
Year 5		Where would you live? -Comparison- Leeds/ City in Spain (cross-curricular link: History)	Scandinavia	Local study -Victorians (History link)		Ancient Greece
Year 6	Extreme Earth -Climate change logo (Art)		WW2 - European and World mapping	South American Continent		