

History Progression Curriculum Map

Through our Curriculum Drivers, 'Include, Create, Perform', at New Bewerley, children have a keen interest in the historical and significant happenings of the past, and how this has developed today's life as we now know it.

Our progressive history curriculum will enable pupils to gain a coherent knowledge and understanding of Britain's past and that of the wider world with a progressive focus on children and toys, buildings and transport, and food. Throughout all topics and progressive themes, pupils' curiosity will be inspired to want to know and learn more about the past.

Themes:	Children and toys		Food		Buildings and transport	
Colour code:						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception			Grandparents/ homes		Transport (including fire engines and buses) through time	
Year 1	I can explain how I have changed since I was born	Toys through time			Explorers Life of Van Gogh	
Year 2	Have we ever been to the moon?		Why is London burning?			What do children in Kenya do?
Year 3	Were the Romans really rotten?	Would you like to be a Roman soldier?	Could you survive the Stone Age?	Could you survive the Stone Age?		
Year 4	What did the Anglian Saxons do for us?				Who would want to be a rich Egyptian?	
Year 5			Were the Viking's really vicious?	Would you rather live now or then? (Victorians)		Who were the Ancient Greeks and where did they go?
Year 6		World War 2	World War 2 - The holocaust	The Mayans		