

## Religious Education

*Becoming a theologian at New Bewerley Community School...*

### Intent

Through our Curriculum Drivers, 'Include, Create, Perform', at New Bewerley, religious education encourages pupils to learn about different religions, beliefs, values, and traditions, while exploring their own beliefs and questions of meaning. As theologians, pupils are challenged to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics. All pupils are exposed to the learning of how people live, how different people choose to live; providing an opportunity for them to see inside the hearts of all people.



Whilst developing themselves as theologians, pupils understand the religious and non-religious traditions that have shaped Great Britain and the world, making sense of their own place in the world. Whilst continually preparing to live in a diverse world, pupils develop an understanding of substantive knowledge, disciplinary knowledge and personal knowledge.

- Substantive knowledge is the knowing and understanding.
- Disciplinary knowledge is the knowledge which has been formed and showcased within discussions and deeper thinking.
- Personal knowledge is pupils' own perspective and experiences of the world.



### Implementation

Through the expectations of the basic, and our Curriculum Intent, Religious Education at New Bewerley is based on the agreed Leeds Syllabus. The syllabus requires teaching and learning to focus on world faiths; Christianity, Islam, Judaism, Hinduism, and Sikhism, which aims to:

- Promote and expose children to religious education in EYFS through literature, discussions and provision.
- Ensures units of work are planned around a central 'big' question.
- Use prior knowledge as a foundation for learning to be built-upon.
- Encourage children to engage with key questions in a meaningful and relevant manner.
- Provide opportunities for debate and discussion.
- Inspire and engross children in the subject of religious education with engaging lessons and opportunities.
- Organise assemblies to recognise and celebrate religious festivals.
- Celebrates diversity through the recognition of world events and pupils' own experiences.

- Quality outcomes of work evidenced in pupils' topic books, as well as children's ability to articulate their learning and/or knowledge.
- Enriched learning opportunities through visits and trips.



### Impact

All children will leave New Bewerley with a secure understanding of all aspects of religious education which have been taught. All children will be equipped with theologian skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life in the local area and in the wider world.

By the end of their journey at New Bewerley, children will have progressively developed their knowledge of substantive knowledge, disciplinary knowledge and personal knowledge, with a focus on the world faiths; Christianity, Islam, Judaism, Hinduism, and Sikhism. Pupils will also have a knowledge of how people live, how different people choose to live; and be able to articulate and celebrate differences and similarities between themselves and others.

Teachers use work, discussions and further learning experiences to form their own judgement to assess pupils' knowledge and understanding. Children in EYFS are assessed against the Early Learning Goal and are exposed through literature and provision opportunities. Children in years 1-6 are assessed at the end of each unit as either working towards, reaching or exceeding the expected standard. This information is recorded on an assessment proforma after completion of a unit.

The religious education subject leader will continually monitor the impact teaching is having on the children's learning through lesson visits, book looks, assessment analysis and pupil interviews to ensure the progress of knowledge and skills are being taught.

