

# Y1 Curriculum Overview 2020-2021

**INCLUDE CREATE PERFORM**



Whole School PHSE theme	Identity, society and equality: Me and others  <i>Mindmate: Feeling good and being me</i>	Mental health and emotional well being: Feelings  <i>Mindmate: Strong emotions</i>	Being Me in My World	Celebrating Difference	Relationships	Changing Me
<b>Whole school events and assemblies</b>	Roald Dahl Day Macmillan Coffee Morning World Poetry Day World Mental Health day Black History Month	Black History Month Remembrance Sunday Anti-bullying week Children in Need Persons with Disability Day Christmas	<u>PHSE assembly</u>  World Religion Day  Safer Internet day	<u>PHSE assembly</u>  World Book Day  International School Meals Say  Comic Relief  Easter	<u>PHSE assembly</u>  Steven Lawrence day  Ramadan  Maths Week  Eid  Sports days	<u>PHSE assembly</u>  My Money Week  Carnival

Year group Topic	<b>Guess who?</b> (All about me)	<b>Are toys fun?</b> (Toys through time)	<b>Do Tigers make good pets?</b> (Animals inc. humans)	<b>Is Beeston the coldest place on Earth?</b> (Arctic)	<b>What will we find on our adventure?</b> (Explorers)	<b>What will we find down by the sea?</b> (Seaside)
Subject Area	<b>AUTUMN 1 (7 wks)</b>	<b>AUTUMN 2 (7 wks)</b>	<b>SPRING 1 (6 wks)</b>	<b>SPRING 2 (6 wks)</b>	<b>SUMMER 1 (7 wks)</b>	<b>SUMMER 2 (7 wks)</b>
<b>English</b>	Writing in role (informal letter) Instructions Poetry (performance)	Short narrative (super hero) Persuasive advert Recount	Narrative (different view point) Acrostic poem Explanation (information leaflet)	Writing in role (diary entry) Recount	Short narrative episode (portal) Explanation	Longer narrative Recount Poetry (riddles)
<b>Quality texts</b>	Beegu by Alexis Deacon Biscuit Bear by Mini Grey	Traction Man meets Turbo Dog by Mini Grey	The Tiger who came to tea by Judith Kerr	We're going on a bear hunt. By Michael Rosen	Katie and the sunflowers	The Storm Whale by Benji Davies

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					Poppy and the Blooms by Fiona Woodcock	
<b>Maths</b>	Place value (within 10) Addition and Subtraction (within 10)	Addition and subtraction (within 10) Geometry (shape) Place value (within 20)	Addition and subtraction (within 20) Place value within 20 (includes counting in 2s and 5s)	Place value within 20 (includes counting in 2s and 5s) Measurement (length and height) Measurement (weight and volume)	Multiplication and division Fractions	Position and direction Place value (within 100) Measures (money) Measurement (time)
<b>Science</b>	Using Our Senses Everyday Materials	Sensing Seasons	Looking at animals Animal Antics (L1)	Sensing seasons (L4) Everyday materials	Plant Detectives Animals Antics (L1)	Sensing Seasons (revisit) Looking at Animals (L6 E1)
<b>Geography</b>	Myself			History Mysteries: Hot and Cold places	Town Mouse and Country Mouse	
<b>History</b>	Childhood, Then and Now: Guess who?	Are toys fun?	History Mysteries		Explorers – Christopher Columbus/Neil Armstrong.	
<b>Art</b>	Beeston: Mono print and Clay tile		Equality: collage			Seaside: shell design
<b>DT</b>	All about me & my environment: -fruit salad -biscuit bears	Toy story: Make a moving picture (toys)			Explorers: produce a piece of working playground equipment	
<b>Music</b>	In Harmony and Opera North tuition					
<b>PE</b>	REAL PE					

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<b>Computing</b>	<b>Understanding and using ICT.</b> -Navigation, safety, programming skills.	<b>Understanding and using ICT.</b> -Understand and capture photographs.  -Use a scanner to create 2D images.	<b>E safety (digital literacy)</b> -Know what is safe/un-safe.  -Know what 'personal' information is.  -Know what an image is.	Navigating a programme -Phonics play -Mathletics -Cbeebies	<b>Coding (computer science)</b>  -Create and debug simple programs.  -Make an object move.  -Move an object in different ways.	<b>Coding (computer science)</b>  -Understand what an algorithm is.  -Create 'yes' and 'no' problems.
<b>French</b>						
<b>RE</b>	What does it mean to belong to a church or a mosque?  1.1 Why are stories important?  <b>(Swapped with Sp.2) ?</b>	How do we celebrate special events?	How and why do we care for others?  1.4 How and why do we care for others?	Which stories are special?  1.2 What does it mean to Belong to a Church or a Mosque?  <b>(Swapped with A1) ?</b>	Who brought Messages about God and what did they say?	
<b>Experiences and opportunities to use the local community and region</b>	KS1 - Cinema trip	Visit to local museum – Abbey house.  Visits from parents.	RSPCA visit to school Various pets to visit school	Visit to a local park.  Visit to a local church/mosque ???	Visit to Roundhay Park and tropical world	Visit to the seaside Carnival
<b>Opportunities to develop SMSC</b>	Parent visits to share outcomes	Children to showcase their end product (toy)	Children to discuss the pet visit (share likes and dislikes).	Children to share their own special stories.	Personal best, teamwork and resilience through sports day.	New experiences (visit to the seaside).