

NBCS EYFS curriculum map 2020

INCLUDE CREATE PERFORM



| *Tapestry observations throughout. | Literacy / Communication and language | Phonics | Maths | Personal social and emotional development | Physical Development | Understanding the world | Expressive arts and design |
|--|---|---|--|--|--|---|--|
| <p>Autumn 1</p> <p><i>Topic: How do I feel about starting school?</i></p> <p><i>Hook: New Classroom and resources.</i></p> <p>(Settling in 2 weeks)</p> <p>Development matters objectives:</p> | <p>Talk 4 Writing:</p> <p>Harry and the Dinosaurs first day of school.</p> <p>Dear Zoo</p> <p>The Little Red Hen</p> <p>Handa's Surprise</p> <p>CLL 30-50m R 30-50m W 30-50m</p> | <p>Floppy's phonics. 1, 1+</p> <p>Individual reading to match phonic phases.</p> <p>Reading for pleasure – pie corbet spine books.</p> <p>CLL 30-50m R 30-50m W 30-50m</p> | <p>White Rose maths:</p> <p>Matching, sorting, shape, capacity, measure, weight, counting, time.</p> <p>Number 30-50m SSM 30-50m</p> | <p>School rules and routines.</p> <p>Circle time games.</p> <p>Tidy up time.</p> <p>Sharing and taking turns.</p> <p>Making new friends.</p> <p>Talking about our family and where we live.</p> <p>RE: Where do we live and who lives there?</p> <p>PSED 30-50m UTW 30-50m</p> | <p>Real PE: I'm riding on my bike</p> <p>Pirate adventure</p> <p>Outdoor play areas of provision.</p> <p>Trim trail</p> <p>Scooter track</p> <p>Fine motor skills activities in provision.</p> <p>Handwriting/pencil control.</p> <p>Self care</p> <p>PD – 30-50m W – 30-50m</p> | <p>Baking bread</p> <p>Snap science: What am I made of? Who are my parents?</p> <p>Ipads & smart board.</p> <p>UTW 30-50m</p> | <p>Dinosaur and zoo animal masks and collages.</p> <p>Fruit printing and tasting.</p> <p>Self portraits</p> <p>Creative area – general provision. Playdough, paint..</p> <p>In harmony singing.</p> <p>EAD 30-50m</p> |
| <p>Autumn 2</p> <p><i>Topic: What happens at night? & Children's interests</i></p> <p><i>Hook: Dark tent and torches.</i></p> <p>*Remembrance</p> | <p>Talk 4 writing:</p> <p>Owl babies</p> <p>Peace at last</p> <p>Brown bear</p> <p>Whatever next</p> <p>Christmas stories</p> | <p>Floppy's phonics. 1+</p> <p>Guided reading groups.</p> <p>Individual reading to match phonic phases.</p> <p>Reading for pleasure – pie</p> | <p>Representations of 1, 2, 3, 4, 5, 6, 7</p> <p>Count reliably, write 1,2,3,4,5,6,7</p> <p>Count sounds.</p> <p>Collect objects.</p> <p>Circle, triangle.</p> | <p>Following school rules and routines.</p> <p>Circle time games.</p> <p>Tidy up time.</p> <p>Sharing and taking turns.</p> <p>Friendships.</p> <p>Speak about own needs and interests.</p> | <p>Real PE: Moon adventure</p> <p>Fun in the jungle</p> <p>Outdoor play areas of provision.</p> <p>Trim trail.</p> <p>Scooter track.</p> | <p>Snap science: What happens at night? What is the moon? What is in the sky? Shadows Torches & dark tent. Nocturnal animals.</p> <p>Ipads & smart board.</p> | <p>Sketch a Poppy Owl masks.</p> <p>Sketch an owl</p> <p>Post office role play.</p> <p>Firework art</p> <p>Clay Diva pot</p> <p>Christmas art – Clay Decorations, cards, calendars.</p> |

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| <p>Development matters objectives:</p> | <p>CLL 30-50m R 30-50m W 30-50m</p> | <p>corbet spine books.</p> <p>CLL 30-50m R 30-50m W 30-50m</p> | <p>Number blocks 1,2,3,4,5,6,7</p> <p>Double 1,2,3,4,5,6,7</p> <p>1 less 1 more.</p> <p>10 Frames</p> <p>Number lines.</p> <p>Number bonds to 5.</p> <p>Addition, subtraction.</p> <p>Number 40-60m SSM 40-60m</p> | <p>RE: How do we celebrate: Christmas Diwali Eid</p> <p>PSED 30-50m UTW 30-50m</p> | <p>Fine motor skills activities in provision. Handwriting/pencil control. Self care.</p> <p>PD – 30-50m W – 30-50m</p> | <p>UTW 30-50m</p> | <p>Creative area – general provision.</p> <p>In harmony singing.</p> <p>EAD 30-50m</p> |
| <p>Spring 1</p> <p><i>Topic: Can you tell me a story?</i></p> <p><i>Which words rhyme?</i></p> <p><i>Hook: Special story writing book.</i></p> <p><i>Stage.</i></p> <p><i>Baking gingerbread men.</i></p> | <p>Story scribing – Children’s own stories & drama</p> <p>Rhyming stories: Oi frog Chicken Licken</p> <p>Talk 4 writing:</p> <p>The Gingerbread man</p> | <p>Floppy’s phonics. 2 Individual reading to match phonic phases.</p> <p>Reading for pleasure – pie corbet spine books.</p> <p>CLL 40-60m R 40-60m</p> | <p>Numbers 8,9,10,11,12. more, 1 less, addition, subtraction, doubling, halving. Recognising number. Ordering numbers.</p> <p>Number 40-60m SSM 40-60m</p> | <p>School rules and routines. Circle time games. Tidy up time. Sharing and taking turns. Friendships. Confidence to speak in a larger group.</p> <p>RE: Chinese new year. What makes a good helper?</p> | <p>Real PE: Tilly the train’s big day Thembi walks the tightrope</p> <p>Outdoor play areas of provision.</p> <p>Trim trail.</p> <p>Scooter track.</p> <p>Fine motor skills activities in provision. Handwriting/pencil control.</p> | <p>Snap science: What melts?</p> <p>Baking Gingerbread men.</p> <p>Ipads/smartboards</p> | <p>Weaving paper</p> <p>Gingerbread men models, collages.</p> <p>Sketch linked to own story.</p> <p>Performing own stories on the stage.</p> <p>Creative area – general provision.</p> <p>In harmony singing.</p> |

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| Development matters objectives: | CLL 40-60m R 40-60m W 40-60m | W 40-60m | | PSED 40-60m UTW 40-60m | Self care. PD – 40-60m W – 40-60m | UTW 40-60m | EAD 40-60m |
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| <p>Spring 2</p> <p>Topic: What’s at the bottom of the garden? & <i>Children’s interests</i></p> <p>Hook: Growing cress/sunflower seeds. Hatching butterflies. Turnip soup.</p> <p>*Mothers day *Easter</p> <p>Development matters objectives:</p> | <p>Talk 4 writing: The Very Hungry Caterpillar The Enormous Turnip Non fiction - growing plants.</p> <p>CLL 40-60m R 40-60m W 40-60m</p> | <p>Floppy’s phonics 2 Guided reading groups. Individual reading to match phonic phases. Reading for pleasure – pie corbet spine books.</p> <p>CLL 40-60m R 40-60m W 40-60m</p> | <p>Teen numbers 1 more, 1 less, addition, subtraction, doubling, halving, number bonds for 5. Recognising number. Ordering numbers. Shape</p> <p>Number 40-60m SSM 40-60m</p> | <p>School rules and routines. Circle time games. Tidy up time. Sharing and taking turns. Friendships. Negotiating and problem solving. Working together.</p> <p>RE: What can we see in our wonderful world?</p> <p>PSED 40-60m UTW 40-60m</p> | <p>Real PE: Clowning around Wendy’s water-ski challenge Outdoor play areas of provision. Trim trail. Scooter track. Movement play. Fine motor skills activities in provision. Handwriting/pencil control. Self care.</p> <p>PD – 40-60m W – 40-60m</p> | <p>Snap science: Growing cress and sunflowers. Is a plant green? What does an earthworm do? Life cycles of butterflies, plants. Minibeasts. Healthy eating Making vegetable soup. Hatching butterflies. Ipads/smartboards</p> <p>UTW 40-60m</p> | <p>Role play florists. Paper flowers Sketch flowers and vase. Mothers day cards and gifts. Butterfly printing Caterpillar craft. Vegetable tasting and printing. Creative area – general provision. In harmony singing.</p> <p>EAD 40-60m</p> |
| <p>Summer 1</p> | <p>Talk 4 writing:</p> | <p>Floppy’s phonics. 3</p> | <p>Teen numbers Revision</p> | <p>School rules and routines.</p> | <p>Real PE: Big Top Time</p> | <p>Snap science:</p> | <p>Role play 3 bears cottage.</p> |

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| <p>Topic: What is your favorite fairy tale? & <i>Children's interests</i></p> <p>Hook: Goldilocks role play area. 3 pigs construction zone. Beanstalk in classroom.</p> <p>Development matters objectives:</p> | <p>Goldilocks and the 3 bears. The 3 little pigs Jack and the beanstalk</p> <p>CLL ELG R ELG W ELG</p> | <p>Guided reading groups.</p> <p>Individual reading to match phonic phases.</p> <p>Reading for pleasure – pie corbet spine books.</p> <p>CLL ELG R ELG W ELG</p> | <p>Number bonds for 10. Counting, 1 more, 1 less, addition, subtraction, doubling. Recognising number. Ordering numbers. Shape Capacity</p> <p>Number ELG SSM ELG</p> | <p>Circle time games. Tidy up time. Sharing and taking turns. Friendships. Resolving conflict</p> <p>RE: Who and what is special to us?</p> <p>PSED ELG UTW ELG</p> | <p>Magic Bean</p> <p>Outdoor play areas of provision.</p> <p>Trim trail.</p> <p>Scooter track.</p> <p>Movement play.</p> <p>Fine motor skills activities in provision. Handwriting/pencil control.</p> <p>Self care.</p> <p>PD – ELG W – ELG</p> | <p>What happens when you mix it? Who lives here?</p> <p>Making porridge.</p> <p>Building houses out of different materials.</p> <p>Ipads/smartboard</p> <p>UTW ELG</p> | <p>Role play 3 pigs construction site.</p> <p>Mod rock houses. Beanstalk in classroom.</p> <p>Bear masks and collages.</p> <p>Make cushioned 2D shapes using loop stitch.</p> <p>Creative area – general provision.</p> <p>In harmony singing.</p> <p>EAD- ELG</p> |
| <p>Summer 2</p> <p>Topic: Who lives on a farm? & children's interests</p> <p>Which super hero is the most powerful?</p> | <p>Farm visit/Hatching chicks – Non fiction text.</p> <p>Supertato</p> | <p>Floppy's phonics 3</p> <p>Individual reading to match phonic phases.</p> <p>Reading for pleasure – pie corbet spine books.</p> | <p>Teen numbers. Revision – number bonds to 5 and for 10. Counting, 1 more, 1 less, addition, subtraction, doubling. Recognising number. Ordering numbers Shape</p> | <p>Talking about self in positive terms.</p> <p>Show sensitivity to other's needs.</p> <p>Our reception year.</p> <p>Transition to year 1</p> | <p>Real PE: The Hairy Scary Woods</p> <p>Little Kitties time to play</p> <p>Outdoor play area.</p> <p>Trim trail.</p> <p>Scooter track.</p> | <p>Snap science: What is inside the egg? What melts? Growing. Baby animals.</p> <p>Learning about: Farm animals Baby animals Growing up Hatching chicks.</p> | <p>Farm animal collages. Sketch farm animals/plants and trees outside.</p> <p>Mix own colours</p> <p>Super hero outfits and masks.</p> |

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| <p>Hook: Farm trip. Chick hatching. Superhero themed toys.</p> <p>*Carnival</p> <p>Development matters objectives:</p> | <p>Children’s interests – link books.</p> <p>CLL ELG R ELG W ELG</p> | <p>CLL ELG R ELG W ELG</p> | <p>Number ELG SSM ELG</p> | <p>PSED ELG UTW ELG</p> | <p>Movement play.</p> <p>Fine motor skills activities in provision. Handwriting/pencil control.</p> <p>Self care.</p> <p>PD – ELG W – ELG</p> | <p>Ipads/smartboard.</p> <p>UTW ELG</p> | <p>Creative area – general provision.</p> <p>In harmony singing.</p> <p>EAD- ELG</p> |
| <p>Throughout the year: Learning new vocabulary linked to texts and topics. Listen and respond to questions and instructions with relevant actions and comments. Speak with confidence when working in small or larger groups.</p> | | | | | | | |