



Reception Curriculum Map – Autumn 1

My school, my street

Maths

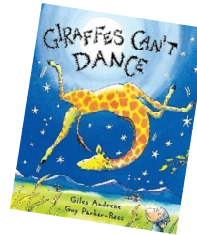
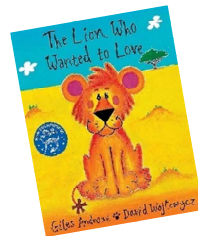
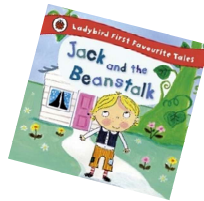
Match, sort and compare:
Match objects, pictures and objects, identify a set, sort objects, explore sorting techniques and rules, compare amounts
Talk about measure and patterns:
Compare size, mass and capacity, explore, copy, continue and create simple patterns

It's me, 1, 2, 3:
Find, subitise and represent 1, 2 and 3, find 1 more and 1 less, the composition of 1, 2 and 3



Reading Texts

Author focus: Giles Andreae



Writing

- We will be learning early writing by:
- Developing finger strength and pencil control through fine motor activities including threading, playdough and using cutlery.
 - Exploring making marks to create lines, patterns, and textures using different tools including chalk, pencils, felt tips and paint.
 - Learning to write letters with the correct formation and writing our own names
 - Exploring drawing as a way to express our ideas.

Movement Play

Each day, we will enjoy movement play which will help your child to:

- Learn about their body and how they move in different ways.
- Help to build strong muscles, balance and coordination.
- Support concentration, attention and readiness for learning.
- Encourage problem solving as they explore challenges such as climbing, balancing and jumping.
- Develop social skills by taking turns and playing cooperatively.

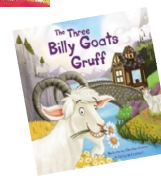
Importantly, being active can improve children's mood and emotional wellbeing. We access the outdoor area each day, moving over obstacle courses and riding bikes.



Drawing Club

In Drawing Club, we will be reading a range of traditional tales. These will help up to learn how all families are different:

- The Three Little Pigs
- Goldilocks and the Three Bears
- The Three Billy Goats Gruff
- The Gingerbread Man



We will explore mark making by creating lines, patterns, and textures using different tools.

NB60 & Trips/Visits

- Use a knife and fork
- Make a mud pie



Art & Design Technology

In Art, we will be learning new skills in Photography, Drawing, and Collage.

Every half term we will be focusing on an artist to support our learning. This half term we are looking at Ben Adams, a local photographer.

Understanding the world

What is a school? What is the name of my school and who are my teachers? Did my family go to school? What was it like for them? People who help us at school – what is the role of the headteacher etc? Simple map of the school and classroom. Tours of the school and naming different parts – hall, office, kitchen, library, playground. Areas of provision – what are they?

How do I keep myself safe at school including road safety lessons. Where do we live? Who lives in my house? Are all families the same? Mapping skills and naming key features – road, house, shop, church, school, mosque. Google Maps for houses in Beeston and other areas children travel from (and the wider world). Children can draw their family, make 3D maps, draw houses of different types, make models of houses, and ask questions from staff.

PSHE

- Who... me?
- How am I feeling today?
- Being at school
- Gentle hands
- Our rights (school charter)
- Our responsibilities

