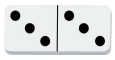
Reception Curriculum Map – Summer 2

Wiggle, hatch, fly! Ready for change

Maths

- **Sharing & Grouping:** Explore sharing and grouping, even and odd sharing, play with and build doubles
- **Make connections:** Deepen understanding of patterns and relationships



- **Visualise, build and map:** Identify, create and explore patterns, describe positions, give instructions to build, explore mapping, represent mapping with models, create own maps from familiar places

Reading Texts

Author focus: Oliver Jeffers

Writing

In our daily 'Read, Write Inc' Phonics lessons, each child is regularly assessed, and they are grouped according to their reading and writing ability.
Each day, children learn to read and write a new sound as well as learning the skills to blend and segment words within their phonics knowledge.

Children are taught to orally segment words (breaking them down into their individual sounds) with the help of Fred the Frog.

PE

Working with others

- Cooperating
- Sharing
- Taking turns
- Helping others
- Working with a partner
- Working together

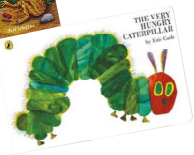
We will also be practising the races and activities for our Sports Day!

We also use our outdoor area each day, moving over obstacle courses and riding bikes. We have PE in the hall on Fridays.

Drawing Club Texts

Texts to support our wider learning:

- Hungry Caterpillar
- Norman the Slug with the Silly Shell
- Superworm
- There's Only One You
- Bugs



Songs: 5 speckled frogs, Old Macdonald

NB60 & Trips/Visits/Experiences

- Take care of an animal
- Visit Skelton Grange
- Once upon a Time workshop
- Sports Day
- Carnival

Art & Design Technology

In DT, we will continue to practice the skills we have learnt to cut and join materials. We will look for ways to improve our work by painting or embellishing. This half term we are looking at the artist Matisse, who inspired our school logo.

Understanding the world

Learn the names of different mini-beasts
What is a mini-beast? How do we care for mini-beasts?
How do bees help our planet?
Mini-beast facts linked to ones we can find.
How are mini-beasts different to each other?
Learn about mini-beast habitats.
Understand why mini-beasts are important to our eco-system.

What did I look like as a baby? What do I look like now?
When was I born ?
Do I look the same as my friends? Are we all from the same country? Do we speak the same language?
The past is any time before now. The present is now. The future is next.
Who is in my family? Are they all the same?
What am I looking forward to in year 1?

PSHE

- Challenge
- Never giving up
- Setting a goal
- Obstacles and support
- Flight to the future
- Footprint awards