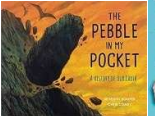
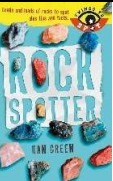
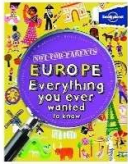
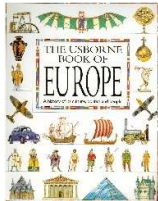
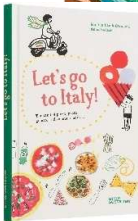
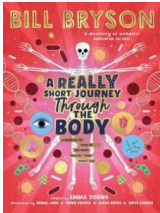
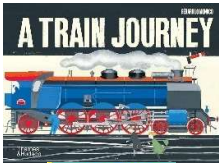
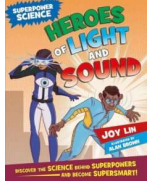


**NBCS Curriculum Overview – Year 3
2025-2026**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What were the similarities and differences between Stone, Bronze and Iron Age?	What is so special about Europe?	Is Italy the ideal holiday destination?	What were the consequences of the Romans coming to Britain?	How did trains change life in Britain?	How has trade impacted Leeds?
Experiences & NB60	The Cave theatre production			VR Workshop – Romans	Middleton Railway	
	Take a photograph	Visit a local supermarket	Cross the road	Have a Pen Pal	Learn to tell the time	Playing a musical instrument Publish a story
Oracy			Presentation: In the form of a TV advert, linked to the topic of is Italy the ideal holiday destination.	Debate: Linked to the topic – What were the consequences of the Romans coming to Britain?		
Parental Engagement	Stay and Learn – NB60/CRIG		Stay and Learn - Italian themed feast to celebrate the end of the unit of work		Phase Showcase	Carnival Sports Day Meet the teacher
Reading						
Reading Texts	The Present – Literacy Shed	French Roast – Literacy Shed	To the Countryside by Joseph Coelho	Escape from Pompeii by Christina Balit	From a Railway Carriage by Robert Louis Stevenson	Iron Man by Ted Hughes
	Stone Age Boy by Satoshi Kitamura	Our Tower by Joseph Coelho	Dog Man by Dav Pilky	What the Roman's did for us.	Flat Stanley by Jeff Brown	The Climb by Miley Cyrus
	Ghosts by Steve Turner (poem)					
Quality Texts in the Curriculum	  	 	  	  	   	 

Writing								
Writing Texts & Inspirational experiences	How to wash a Woolley mammoth		The true story of the three little pigs		Our Tower by Joseph Coelho	VR Workshop – The Romans	Middleton Railway Visit	Dogman by Dav Pilkey
	The Cave theatre production				Dog Man by Dav Pilky	Escape from Pompeii	The sound collector by Roger McGough	Carnival
Writing Genre	Narrative- Stone Age Boy		Pen pals from Italy					
	Instructions	Recount	Setting description	Letter	To persuade or influence – Holiday Brochure to visit Leeds	To entertain – Setting description of Pompeii	To describe – Sound collector train Poetry	To entertain – Adventure comic
	How To Wash a Woolley Mammoth	Cave production	The Stone Age Boy	Letter from Australian pen pal Y6 class				
					To entertain- Dog Man character description	To teach & learn – non-chronological report on the Romans	To make a reflect – Trip Advisor Review of Middleton Railway	To teach & learn – Non-Chronological report on Carnival country
	• Increase legibility, consistency and fluency. • Use adverbs (e.g. then, next, soon). • Use prepositions (e.g. before, after, during, in, because of). • Experiment with adjectives to create impact.				• Increase legibility, consistency and fluency. • Group ideas into basic paragraphs. • Write under headings & sub-headings. • Use conjunctions (when, so, before, after, while, because). • Correctly use verbs in 1st, 2nd & 3rd person.		• Increase legibility, consistency and fluency. • Use perfect form of verbs to mark relationships of time & cause. • Use inverted commas to punctuate direct speech.	
Maths	Place Value		Addition and Subtraction Multiplication and Division (A)		Multiplication and Division (B)	Length and Perimeter Fractions (A) Mass and Capacity	Fractions (B) Money Time	Time Shape Statistics
Science								
Working Scientifically	Reporting on findings from enquiry, including oral and written explanations, displays or presentations of results and conclusions		Asking relevant questions and using different types of scientific enquiries to answer them.		Asking relevant questions and using different types of scientific enquiries to answer them.	Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions	Reporting, on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.	Gathering, recording, classifying and presenting data in a variety of ways to help answering questions.
Knowledge	What are the different types of rocks and how are they formed? L1 – Explore the formation and properties of igneous rocks. L2 – Explore the formation and properties of sedimentary and metamorphic rocks		What is a Scientific Method? (Scientific Enquiry) L1 – How can solar oven be made more effective: posing questions and writing predictions. L2: How can solar oven be made more effective:		What are the functions of different plant parts? L1 – Compare the effect of different factors on plant growth L2 – Describe the functions of different parts of a flowering plant and how they are used in photosynthesis.	Why do humans and other animals need a skeleton and muscles? L1 – Explore the 5 key food groups. L2 – Learn about the nutrition in the food we eat. L3 – Learn about the different types of skeletons.	How do forces and magnets work? L1 – Explore contact and non-contact forces L2 – Compare how things move on different surfaces. L3 – Explore different types of magnets	How does light travel and how does this create shadows? L1 – Identify the difference between light sources and non-light sources L2 – Explore the light that comes from the sun and how to stay safe

	L3 – Weathering and the suitability of rocks for different purposes. L4 – Explore how water contributes to the weathering of rocks. L5 – Understand how fossils are formed L6 – Explore different types of soil.	recording and presenting results. L3: Cleaning coins: writing a method and carrying out a practical test. L4: Cleaning coins: writing a conclusion. L5: Making a cake: fair testing, controls and variables. L6: Making a cake: scientific enquiry	L3 – Investigate the way in which water is transported within plants L4 – Explore the part that flowers play in the life cycle of flowering plants. L5 – Understand the pollination process and the ways in which seeds are dispersed L6 – Compare the effect of different factors on plant growth	L4 – Learn about the human skeleton L5 – Learn about animals and their skeletons L6 – Explore the role of muscles	L4 – Explore the properties of magnets and everyday objects that are magnets L5 – Understand that magnetic forces can act at a distance L6 – Explore the everyday uses of magnets	L3 – Explore materials which are reflective L4 – Discover how shadows are formed L5 – Investigate how shadows change throughout the day L6 – Investigate how you can change the size of a shadow
Foundation Subjects						
History	What were the similarities and differences between the Stone Age, Bronze Age and the Iron Age? - The Stone Age came first, followed by the Bronze Age, and then the Iron Age. These are all part of prehistory – the time before written records. - Over time, homes became more advanced – from caves and simple huts in the Stone Age to roundhouses and hillforts in the Bronze and Iron Ages. - People used different materials in each Age: stone in the Stone Age, bronze in the Bronze Age, and iron in the Iron Age. These changes improved farming, building, and defence. - People moved from hunting and gathering to farming animals and crops. Farming improved across the Ages with better tools.			What were the consequences of the Romans coming to Britain? - The Romans invaded Britain in 43 AD. - They then settled and ruled the country for almost 400 years, until 410 AD. - I know who Boudica is and why she revolted. - I know that the Romans invented a number of things including roads and plumbing.	How did trains change life in Britain? - People in Leeds and Britain mainly travelled by walking, horse-drawn carts, or canals. Travel was slow and limited, with no fast or efficient means for moving large amounts of goods or people. - The railway became one of the first to use steam locomotives for hauling coal, marking a major development in transportation technology. - The arrival of railways like the Middleton Railway was central to the Industrial Revolution, which transformed Britain into an industrial powerhouse, making production faster,	

					cheaper, and more efficient.	
Geography		What is so special about Europe? - Europe is one of the seven continents of the world. - Some of the major countries in Europe include: France, Germany, Spain, Italy, Poland, and the UK. - Europe has different climates; Some areas (like Spain) have a hot Mediterranean climate and others (like Norway) have a cold or temperate climate. - In warmer climates, homes, clothes, and farming are different from colder places.	Is Italy the ideal holiday destination? <i>I can name, locate and understand the significance of the Equator, Northern/ Southern Hemisphere.</i> <i>I can name, locate and understand the significance of the Tropic of Cancer/ Capricorn, Antarctic/ Arctic Circle and understand the different climate zones.</i> <i>I can name and locate some settlements in Italy (Rome, Florence, Naples, Florence and Venice)</i>			How has trade impacted Leeds? - Leeds developed due to its rivers, canal networks, and railway links which supported trade. - Rivers and canals allowed goods (like wool, coal, textiles) to be moved in and out of Leeds. - Cities change over time due to trade, population growth, and transport needs.
Computing	Connecting Computers L1 – How does a digital device work. L2 – What parts make up a digital device L3 – How do digital devices help us L4 – How am I connected? L5 – How are computers connected? L6 – What does our school network look like?	Branching Databases L1 – Yes or no questions L2 – Making groups L3 – creating a branching database L4 – structuring a branching database L5 – using a branching database L6 – two ways of presenting information	Sequencing Music/ Online Safety L1 – Introduction to scratch L2 – programming sprites L3 – sequences L4 – ordering commands L5 – looking good L6 – making an instrument	Stop Frame Animation (iPads) L1 – Can a picture move? L2 – frame by frame L3 – What’s the story L4 – Picture perfect L5 – Evaluate it and make it great L6 – Lights camera action	Desktop Publishing L1 – Words and pictures L2 – Can you edit it? L3 – great template L4 – Can you add content L5 – Lay it out L6 – Why desktop publishing	Events and Actions L1 – Moving a sprite L2 – Maze movement L3 – Drawing lines L4 – Adding features L5 – De-bugging movement L6 - Making a project
PSHE & RSE	Being me in my world	Celebrating difference	Healthy Me	Changing Me	Relationships	Dreams and Goals

	L1 – Recognise my achievements and set goals L2 – I can face new challenges positively and make responsible choices L3 – I understand why rules are needed and how they relate to my rights and responsibilities L4 – I understand my actions affect myself and others L5 – I can make responsible choices and take action L6 – I understand my actions affect others and try to see things from their points of view.	L1 – Understand that everyone's family is different and important to them L2 – Understand that differences and conflicts sometimes happen among family members. L3 – Know what it means to be a witness to bullying L4 – Know that witnesses can make the situation better or worse by what they do L5 – Can recognise that some words are used in hurtful ways L6 – Can you tell about a time when my words affected others – What were the consequences?	L1 – I understand how exercise affects my body. L2 – I know that the number of calories, fat and sugar i put into my body will affect my health L3 – I can identify how i feel towards drugs L4 – I can identify things people and places that i need to keep safe from L5 – I can identify when something feels safe or unsafe L6 – I understand how complex my body is and how important it is to take care of it	L1 – Understand that in animals and humans lots of changes happen and that usually it is the female who has the baby. L2 – Understand how babies grow and develop in the mother's uterus. L3 – Understand that boys' and girls' bodies need to change so that when they grow up, they can make babies. L4 – Don't Do! L5 – Start to recognise stereotypical ideas I might have about parenting and family roles. L6 – Can identify what I am looking forward to when I move to my next class.	L1 – Identify the roles and responsibilities of each member of my family. L2 – Identify and put into practice some of the skills of friendship. Such as taking turns and being a good listener. L3 – Know and use some strategies for keeping myself safe online. L4 – Explain how some of the actions and work of people around the world help and influence my life. L5 – Know how to express my appreciation to my friends and family.	L1 – I can tell you about a person who has faced difficult challenges and achieved success L2 – I can tell you about a dream or ambition that is important to me. L3&4 – I am motivated and enthusiastic about achieving our new challenge L5 - L6 – I can think about my own learning and tell you about what to better next time
	Mindmate – Friends and Family	Mindmate – Being the same and being different	Mindmate – Feeling good and being me	Mindmate – Strong Emotions	Mindmate – Solving Problems and Making it better	Mindmate – Life Changes
Art & DT	Skill – Photography, Drawing and Collage Artist – Stephen Wiltshire	Food – Healthy and Varied Diet Designer – Heston Blumenthal	Skill - Sculpture and Paint Artist – Lubaina Himid	Textiles – 2D shapes to 3D product Designer – Craig Fellows	Skill – Textiles and Print Artist – Anni Albers	Mechanical Systems – Levers and Linkages Designer – Isambard Kingdom Brunel
Music	Let your spirit fly – R&B		Three little birds – Reggae Spring Performance		Glockenspiel 1 & 2	
Cooking	Fruit Smoothie		Savoury Scones		Guacamole/African Veg Stew	
RE	What do Christians believe about a good life? L1 – Why is the Bible such a special book for Christians? L2 – What are the rules for a good life in the Old Testament? L3 – What does the story of Noah and the Ark tell Christians about how to lead a good life? L4 – What does it mean to keep a promise?	CL2.2 – How do different people express their spirituality? L1 – What does the Parable of the Good Samaritan tell Christians about how to live a good life? L2 – What does the Parable of The Prodigal Son tell Christians about how to live a good life?	FL2.12 – How does the bible help Christians deliver good life? What do the creation stories tell us? L1 – What does the Jewish creation story tell about our world? L2 – How do the creation stories from different faiths compare? L3 – How do creation stories help me to recognise my	What is spirituality and how do people experience this? L1 – What is spirituality? L2 – How do Christians use visual arts? L3 – How can words and ideas be expressed through art? L4 – How can music inspire believers? L5 – How can dance express faith?	CL2.4 Why do the lives of the gurus inspire Sikh believers? How do Jews remember gods covenant with Abraham and Moses? L1 - Why are promises important? L2 – Who was Abraham? Why is he important figure for Jewish People?	CL2.6 How do Jews use stories to remember God's Covenant? Who can inspire us? L1 – What is a leader? L2 – Who is Jesus and why is he important to people? L3 – Who is the Prophet Muhammad and why is he a good leader? L4 – Who is Moses and why is he important to people?

	L5 – What does the story of the Feeding of the Five thousand tell Christians about how to live a good life? L6 – How do you show sharing in your own life?	L3 – What does the story of Zaccheus tell Christians about how to live a good life? L4 – What do the Bible stories of Jesus healing others tell Christians about how to live a good life? L5 – How can pupils apply teachings from the Bible to how to live a good life?	responsibilities to looking after the world? L4 – How are creation stories relevant today? L5 – Why are creation stories important? L6 – How are creation stories relevant today – Expression of own ideas.		L3 – Why is Moses important to Jewish people today and do they learn from him? L4 – Why is Pesach important to Jewish people? L5 – Why is Shabbat a special time for Jewish people? L6 – Where, how and why do Jewish people worship? L7 – Why do Jewish people treat the Torah scroll with great respect?	L5 – Who is a modern-day leader? L6 – What makes people good leaders? L7 – How are different leaders similar and different?
PE	Gymnastics	Netball	Dance	Hockey	Fitness	Athletics
	Football	Dodgeball	Orienteering	Tag Rugby (coach)	Basketball	Rounders
MFL	I am learning Spanish	Animals	Musical instruments	Fruits	Vegetables	Shapes