



Remote education provision: information for parents

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions

### The remote curriculum: what is taught to pupils at home

Quality home-learning will be set daily that mirrors what is being taught in class. Some adaptations may be made to make the learning more user-friendly for the platform and to support independent learning at home. Writing, maths and reading lessons and activities will be set daily alongside topic lessons and activities.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

### Accessing remote education

#### How will my child access any online remote education you are providing?

Your child will access home-learning via the seesaw app. Your child has an individual code to access the platform. This was given to your child at the beginning of the school year. New codes are available upon request.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Since September we have been collating a list of those children who do not have access to internet or devices. These children were offered a device or internet access within the first week of lockdown.

Phone calls made by staff to all families helped identify any other children who needed access to internet or devices. The remaining devices were then allocated on a case-by-case basis, considering several factors such as those in receipt of pupil premium funding. We also offered school places to some of these children.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Daily maths, reading, writing and topic lessons, using the following methods:

- recorded teaching (e.g. loom lessons made by teachers and white rose maths hub lessons)
- annotatable and adapted powerpoints to guide the learning
- PDF annotatable activities
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- pre-recorded story times
- access to oxford owl and floppy's phonic online to support reading
- access to mathletics and ttrackstars to support maths learning

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect your child to participate in activities daily. These activities can be completed at a time that suits yourself and can be spread across a day. Please support your child in guiding them through the powerpoints provided to support the learning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Seesaw notifies staff when a child has completed an activity. Where there is a lack of engagement, staff are at hand to call parents daily and offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will provide feedback through liking and commenting on the work submitted on seesaw, this may be through a written or audio comment.

Weekly calls will also be made to each family, this is chance to discuss general wellbeing and any support needed. It is also an opportunity for parents to feedback to staff.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where children have additional needs packs of resources have been provided by the SENDCo to support learning and progress at home.

In some cases, extra groups have been set up on seesaw to provide more tailored learning opportunities.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will be able to access the daily learning being provided on seesaw. This learning mirrors what would have been taught in class.